

MINUTES

STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room
John A. Hannah Building
608 West Allegan
Lansing, Michigan

May 17, 2001
10:00 a.m.

Present: Mr. Thomas D. Watkins, Jr., Chairman
Mrs. Kathleen N. Straus, President
Mrs. Sharon L. Gire, Vice President
Mr. Michael David Warren, Jr., Secretary
Mrs. Eileen Lappin Weiser, Treasurer
Mr. John C. Austin
Dr. Herbert S. Moyer
Mrs. Sharon A. Wise
Mr. Scott Jenkins, representing Governor John Engler, ex officio

Absent: Mrs. Marianne Yared McGuire, NASBE Delegate

I. CALL TO ORDER

Mr. Watkins called the meeting to order at 10:16 a.m.

II. PERSONAL PRIVILEGE - MR. THOMAS D. WATKINS, JR.

Mr. Watkins said that he was honored to be at the Board meeting today, and looks forward to working with the Board for many years to come. He said his first two weeks as Superintendent of Public Instruction have been challenging in that some tough issues have been in the forefront such as accreditation, the special education hearings, and budget restrictions.

Mrs. Straus stated that Mrs. McGuire was out of town to be with her daughter who had just given birth prematurely to a baby girl.

III. APPROVAL OF AGENDA AND ORDER OF PRIORITY

- A. Approval of the Criteria for 2001-2002 Higher Education Competitive Grant Program Under Dwight D. Eisenhower Professional Development Program - added to agenda
- B. Adoption of Resolution Honoring David Bazzett - added to agenda

- C. Report of the Superintendent - Report on Property Transfers - added to agenda
- D. Report of the Superintendent - 2000-2001 U.S. Department of Education, Charter School Grant Program-Amendment - added to agenda
- E. Report of the Superintendent - 2000-2001 Motorcycle Rider and Safety Education Program - Adjustment - added to agenda
- F. Report of the Superintendent - 2001-2002 Christa McAuliffe Fellowship Grant - added to agenda
- G. Discussion and Action Regarding Senate Education Committee's Legislative Proposals - added to agenda

Mr. Warren moved, seconded by Mrs. Gire, that the State Board of Education approve the agenda and order of priority, as modified.

The motion carried unanimously.

IV. AGENDA MATERIALS

- A. Report of the Superintendent - Report on Property Transfers
- B. Report of the Superintendent - 2000-2001 U.S. Department of Education, Charter School Grant Program-Amendment
- C. Report of the Superintendent - 2000-2001 Motorcycle Rider and Safety Education Program - Adjustment
- D. Report of the Superintendent - 2001-2002 Christa McAuliffe Fellowship Grant

V. INFORMATIONAL MATERIALS PROVIDED TO THE BOARD

- A. Memorandum dated May 17, 2001, from Mr. Alexander Davlantes, Administrative Officer, to the Board regarding Update on Activities at Michigan Schools for the Deaf and Blind, Camp T

VI. COMMENTS FROM REPRESENTATIVE JOHN STEWART

Representative John Stewart said Mr. Watkins is one of his constituents, and that he

appreciated the opportunity to address the Board. Representative Stewart offered comments regarding education in Michigan. His written comments are attached as Exhibit A.

Representative Stewart introduced the following individuals:

- Representative Doug Hart
- Dr. David Plank, Director, Education Policy Center, Michigan State University
- Dr. David England, Dean, College of Education, Western Michigan University
- Mr. John McDonald, Vice President, Michigan Federation of Teachers
- Dr. Paula Wood, Dean, College of Education, Wayne State University
- Mr. Glen Stevens, Executive Director, President's Council for State Universities of Michigan
- Mr. Lu Battaglieri, President, Michigan Education Association
- Mrs. Dorothy Beardmore, former State Board of Education member

On behalf of the State Board of Education, Mrs. Straus thanked Representative Stewart for his comments and offered a welcome to his colleagues. She said both Mrs. Beardmore and she were pleased to serve on Representative Hart's Task Force on Gender Equity that just issued its recommendations.

There was extensive discussion regarding the foundation grants, and amending Proposal A so that school districts may hold additional millage elections. Mr. Jenkins said he recently returned from the Upper Peninsula, and feels that because of declining enrollments, smaller districts would have difficulty generating any further revenue. He cautioned against creating greater disparity between districts.

No action was taken on this item.

VII. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS AND GUESTS

Mrs. Eileen Hamilton, Administrative Secretary to the State Board of Education, introduced the members of the State Board of Education and guests attending the meeting.

VIII. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

- A. Approval of State Board of Education Minutes of the meeting of April 12, 2001

Mrs. Straus said that at the April 12, 2001, meeting she requested that staff provide an analysis to the Board on how the proposed special education rules revisions implement State Board policies. She asked that the minutes be modified to reflect her request.

Mrs. Gire moved, seconded by Mr. Warren, that the State Board of Education approve the minutes of the meeting of April 12, 2001, as modified.

The motion carried unanimously.

IX. PRESENTATION AND DISCUSSION REGARDING ACADEMIC
ACHIEVEMENT IN CHRONICALLY UNDERPERFORMING SCHOOLS

Mrs. Straus introduced Dr. Larry Lezotte, Executive Director, Effective Schools Products, Ltd. She said Dr. Lezotte has written widely on school improvement, and will provide information to the Board regarding academic achievement in chronically underperforming schools.

Dr. Lezotte said it is commonly held in America that not all children can learn, and until that belief system shifts in a substantial way, the behaviors that are guided by those beliefs are not going to change.

Dr. Lezotte said that in 1901, America was at a cross roads in public education. He said the Committee of Ten advocated a public school system which would give every child a chance to partake in the arts and sciences. He said Dr. Charles Elliott, then President, Harvard University, stated that public education should channel children to their probable destinies. He said this led the United States to develop a system which set expectations based on where students came from, for example, why teach a laborer's son the arts and sciences when they would more than likely end up working in a factory.

Dr. Lezotte said that system was driven by compulsory attendance with optional learning, however, the State Board of Education has begun to turn that system around by developing an all students can learn approach. He said systemic reform almost always begins at the top, and so it is imperative that the State Board of Education give permission to change the system. He said there are three kinds of interrelated bodies of work that must be woven together to make the system effective for all children: (1) create a new system that works differently from the one currently in place; (2) develop an effective skills process; and (3) implement guidelines for continuous improvement.

Dr. Lezotte suggested that the Board adopt a policy prohibiting social promotions

and retention. He said if these two things were not allowed, schools would need to begin an authentic deep discussion about change because he believes social promotion and retention are seen as a safety valve.

There was extensive discussion regarding: (1) the role of teacher preparation institutions in effecting change in the current educational system; (2) professional development for both teachers and administrators; (3) data collection on individual students; (4) the Michigan Educational Assessment Program (MEAP); (5) high academic standards; (6) moving away from the factory model of education to individualized learning; and (7) time on task and the required number of hours of instruction.

No action was taken on this item.

X. RECESS

The Board recessed for lunch at 12:15 p.m. and reconvened at 1:15 p.m.

XI. PUBLIC PARTICIPATION

- A. Mrs. Dorothy Beardmore, 213 Nesbit Lane, Rochester, Michigan 48309. Ms. Beardmore read a poem she wrote in honor of Mr. Watkins titled, "Watkins' Welcome."

Mr. Watkins thanked Mrs. Beardmore for the poem, and said she was always welcome at the Board table.

- B. Mr. Brennan Brown, Director of Operations, Michigan School Board Leaders Association, Post Office Box 4304, East Lansing, Michigan 48826. Mr. Brown offered comments regarding accreditation.

- C. Mr. Greg McNeily, Executive Director, Choices for Children, 201 Monroe, NW, Ste. 300, Grand Rapids, Michigan 49503. Mr. McNeily offered comments regarding accreditation.

- D. Ms. Mary T. Wood, 27533 Santa Ana, Warren, Michigan 48093. Ms. Wood offered comments regarding charter schools and the public school system in Michigan.

XII. UPDATE ON TIMSS-R RESULTS

Mr. Charles Allan, Mathematics Consultant, provided information, a slide presentation, and responded to questions from the Board regarding the Third International Mathematics and Science Study-Repeat (TIMSS-R). He acknowledged

Dr. Robert Dunn, who was the co-director of the project, and said the First International Mathematics Study was done in 1964, the Second International Mathematical Study in 1981-82, and the Third International Mathematics and Science Study was completed initially in 1995 and repeated in 1999. He said another study is scheduled for 2003.

During his presentation, Mr. Allan provided information on the following:

(1) statistical information regarding the TIMSS-R; (2) the five criteria for selection of the Michigan schools that participated; (3) Michigan's content standards; (4) the reaction of the schools that participated; (5) the Michigan Mathematics and Service Project; (6) the Michigan Mathematics Leadership Project; (7) the Michigan Middle School Mathematics Refer Project; (8) the relationship between the math and science portions of TIMSS-R, MEAP, NAEP, and Achieve; and (9) the comparison between student performance in the United States and other countries.

Mr. Allan said staff will be conducting an in-depth analysis of the TIMSS-R that will identify trends and content for further study. He said this analysis will take some time, but he feels that it will pay off over the next one or two years. He said many colleges and universities have indicated an interest in becoming involved in the analysis as well.

Mr. Allan pointed out that the Michigan invitational group is unique in that the schools are not affluent. He said as a result, the National Science Foundation and the United States Department of Education are using Michigan as an example site for selection criteria rather than considering the characteristics of the district. He said that is a compliment to the teachers and administration of those schools.

Mr. Watkins said this issue has received much attention on the state and national levels, and asked what initiatives the Department was planning. In response, Mr. Allan said he hopes to bring together K-12 leadership in the state to develop a plan that he would like to present to the Board within the next couple of months.

A notebook titled, "Mathematics in Michigan Convocation, the Complete Equation, the Michigan Mathematics Success Story," was provided to the Board that included the following documents: (1) Highlights from the Third International Mathematics and Science Study-Repeat (TIMSS-R); (2) TIMSS 1999 Benchmarking Highlights; (3) Mathematics in Michigan, Michigan Council of Teachers of Mathematics; (4) Everyday Mathematics Sourcebook, A Guide for Parents, Teachers, and Administrators; (5) Prentice Hall, Connected Mathematics Project; (6) Contemporary Mathematics in Context, A Unified Approach; (7) Adding it up: Helping Children Learn Mathematics; and (8) Principals and Standards for School Mathematics, An Overview.

No action was taken on this item.

XIII. DISCUSSION AND ACTION REGARDING SENATE EDUCATION COMMITTEE'S LEGISLATIVE PROPOSALS

In light of a Senate Education Committee's proposal regarding priority school districts, Mr. Watkins said he appreciated Senators Bennett, and Stille, and members of the Senate Education Committee for their commitment to change the attitude from "working on" to "working with" during the process of developing the legislative proposals.

Mrs. Straus said Mr. Warren and she drafted a statement of support for the Senate Education Committee's legislative proposal regarding priority school districts utilizing suggestions from other Board members. She said the document encourages a supportive position instead of a punitive one, and that the Senate should be mindful of the State Board of Education's constitutional role in educational policy, leadership, and general supervision.

Mrs. Straus moved, seconded by Mr. Warren, that the State Board of Education adopt the draft Statement on Senate Education Committee's Legislative Proposals.

Mr. Warren said he thinks that the Senate Education Committee's proposals are in the right direction, and that schools need to be held accountable. He said the Board has adopted as its strategic goal "substantial and meaningful improvement in academic achievement in chronically underperforming schools." He said he believes that the Legislature and the Board can be partners in trying to lift up student academic achievement in the state, especially in the schools that are struggling.

Mrs. Straus said Mrs. McGuire offered her support of the document through a telephone conversation.

The vote was taken on the motion.

The motion carried unanimously.

The Statement is attached as Exhibit B.

XIV. REPORT FROM STATE BOARD OF EDUCATION SUBCOMMITTEE TO REVIEW BY-LAWS

Mr. Watkins said many of the items in the State Board of Education By-Laws revolve around the relationship between the Board and the Superintendent. He

suggested that he and the Board work together for a few months before any changes are made.

No action was taken on this item.

XV. ELECTION OF 2002 NASBE BOARD OF DIRECTORS

Mr. Watkins said the National Association of State Boards of Education (NASBE) President and Vice President are voted upon by the general membership, and are elected by a majority vote of the member states with one vote per state. He said the Area Director candidates are elected by a regional majority of member states with one vote per state. He said background information on each of the candidates for President, Vice President, and Area Director has been provided to the Board.

Mrs. Straus said she has spoken with Mrs. McGuire who is the NASBE Delegate for the Board, and she made the following recommendations: (1) President - Ms. Betty Preston; (2) Vice President - Ms. Alma Allen; and (3) Central Region Area Director - Mr. Robert Lazar.

Mrs. Straus moved, seconded by Mr. Warren, that the State Board of Education support the following officers for the National Association of State Boards of Education (NASBE): President - Ms. Betty Preston; Vice President - Ms. Alma Allen; and Central Region Area Director - Mr. Robert Lazar.

The motion carried unanimously.

XVI CONSENT AGENDA

- E. Approval of Amended Criteria for the 2001-2002 Federally-Funded Child Care and Development Fund Grants for School Age Child Care
- F. Preliminary Approval of Rochester College as a Teacher Preparation Institution
- G. Adoption of Resolution Honoring Dr. William A. Mehrens
- H. Approval of Nominations to the Special Education Advisory Committee
- S. Approval of the Criteria for 2001-2002 Higher Education Competitive Grant Program Under Dwight D. Eisenhower Professional Development Program
- T. Adoption of Resolution Honoring David Bazzett

Mr. Warren moved, seconded by Mrs. Wise, that the State Board of Education approve the consent agenda as follows:

- E. approve the amended criteria for the 2001-2002 Federally-Funded Child Care and Development Fund Competitive Grant Program for School-Age Child Care as described in Attachment A of the Superintendent's memorandum dated May 2, 2001;**
- F. grant preliminary approval to Rochester College for the purpose of developing initial elementary and secondary teacher preparation programs, as discussed in the Superintendent's memorandum dated May 2, 2001;**
- G. adopt the resolution attached to the Superintendent's memorandum dated May 2, 2001 honoring William A. Mehrens;**
- H. approve the nominees listed in Attachment B of the Superintendent's memorandum of May 11, 2001, and appoint those individuals to serve as members of the Special Education Advisory Committee for the respective terms specified;**
- S. approve the criteria for the 2001-2002 Higher Education Competitive Grant Program Under the Dwight D. Eisenhower Professional Development, as discussed in the Superintendent's memorandum dated May 11, 2001; and**
- T. adopt the resolution attached to the Superintendent's memorandum dated May 11, 2001 honoring David Bazzett.**

The motion carried unanimously.

The resolutions are attached as Exhibits C and D respectively.

XVII. REPORT OF THE SUPERINTENDENT

- I. Human Resources Report**
- J. Report on Administrative Rule Waivers**
- K. Report on Approval of 2001-2004 Intermediate School District Plans for the Delivery of Special Education Programs and Services**
- L. Report on Approval of Request of Board of Trustees of Lake Michigan College**

- M. Report on Approval of New or Revised Teacher Education Programs
- U. Report on Property Transfers
- N. 2000-2001 State Discretionary Projects, Part B - Amendment
- O. 2000-2001 State Competitive Project, Part C - Amendment
- P. Title II, Dwight D. Eisenhower Professional Development Program
- Q. 2000-2001 Special Projects Grants Under Centers for Disease Control and Prevention Funding for FY 2001-Michigan Department of Community Health, Division of HIV/AIDS-STD Centers for Disease Control, DASH, Cooperative Agreement (In School and Out of School Youth)
- R. 2000-2001 Special Projects Grants Under Centers for Disease Control and Prevention Funding for FY 2001-Michigan Department of Community Health, Division of HIV/AIDS-STD Centers for Disease Control, DASH Cooperative Agreement (School Health Staff at Michigan Department of Community Health)
- V. 2000-2001 U. S. Department of Education, Charter School Grant Program - Amendment
- W. 2000-2001 Motorcycle Rider and Safety Education Program - Adjustment
- X. 2001-2002 Christa McAuliffe Fellowship Grant

Mr. Watkins offered oral comments regarding the following.

- A. Special Education

Mr. Watkins said a recent Court Order required that the Department of Education extend the public comment period on the proposed special education rules until September 30, 2001, as well as hold one additional hearing. He said staff is currently working on fulfilling that Order and scheduling one additional hearing that he has requested to ensure parents and school districts are given adequate opportunity to respond.

Mr. Watkins said he wished to publicly thank the Office of Special Education and Early Intervention staff for their hard work. He said he realizes that they care deeply for special needs children and it has been a very difficult process. He commended them for a job well done.

Mr. Watkins said there are also issues which need to be resolved between the provider and advocacy communities. He said a meeting will be set up to bring the two groups together to reach a consensus, keeping in mind that the Department's guidelines are high quality care and services to children with special needs.

B. Accreditation

Mr. Watkins said the State Board of Education and Superintendent of Public Instruction's goal for accreditation is to maintain high standards. He said, as with the proposed changes to the special education rules, a group of constituent groups will be brought together to discuss high standards and how to measure them, and high accountability for all school districts.

Mr. Watkins said that meeting has been scheduled for June 18, and Board members are welcome to attend. He said there will be an outside facilitator so he will have an opportunity to participate.

C. Summer School Program Grant Repeal

Mr. Watkins said the Department of Management and Budget made a recommendation to the Legislature to withdraw the \$38 million which had been appropriated for the Summer School Program. He said discussion between the Governor's Office, the Department of Management and the Department of Education are ongoing at this time regarding a resolution to this issue.

D. Letter dated May 15, 2001, from Mr. Watkins to Governor John Engler

Mr. Watkins said he sent a letter to Governor John Engler on May 15, 2001, regarding his thoughts of the economic slowdown in Michigan. He said in his letter he urged the Governor to hit the pause button regarding the phased income tax rollback for one year and tap into the rainy-day fund rather than reducing education funding.

Mr. Watkins commended the Governor and Legislature for establishing a three-year budget for the State Aid Act. He said the additional time provides local school districts and boards to prepare operating budgets.

XVII. AWARDS AND RECOGNITIONS

Ms. Dorothy VanLooy, Director, Office of Field Services, introduced Ms. Jane Jacobs, Education Consultant, who has been instrumental in collecting information pertinent to determining the Title I distinguished schools. She said even though

Title I distinguished schools have been recognized in the past, this is the first year they have met the definition created by the Committee of Practitioners from Michigan which required meeting the Adequate Yearly Progress improvement in all four subject areas of the Michigan Educational Assessment Program (MEAP).

A. Challenger Elementary School, Kentwood Public Schools

Ms. Char Firlik, Principal, Challenger Elementary School, introduced the following:

- Ms. Mary Dieleman, Counselor
- Ms. Cheryl Vining, Paraprofessional
- Ms. Lisa Ebbeskotte, Parent
- Mr. Ed Kape, Board member, Kentwood Public Schools
- Ms. Sharlene Blynt, Title I Director and Reading Teacher
- Ms. Corinne Spleidt, Paraprofessional.

Ms. Firlik said not only have staff at Challenger Elementary worked very hard, but the superintendent has led the process on school improvement. She said high standards have always been the goal at Challenger, and funding has

allowed opportunities for additional professional development and teacher/parent meetings both off site and in conjunction with local businesses and other organizations. She said Challenger Elementary School operates under the belief that if parents and teachers work closely together, children will do better.

B. Springview Elementary School, Flushing Community Schools

Mr. Kip Hogan, Principal, Springview Elementary School introduced the following:

- Mr. Salvatore Ausiello, President, Flushing Community Schools Board of Education
- Ms. Barbara Goebel, Superintendent, Flushing Community Schools
- Ms. Gae Ann Dudley, School Improvement Chair and Teacher, Springview Elementary School
- Mr. Keith Burba, Director of Curriculum and Title I Coordinator; and
- Ms. Sharon Martin, Title I Paraprofessional.

Mr. Hogan said Ms. Ann Vettel, a parent, had intended on coming to the Board meeting, but was unable to attend due to illness.

Mr. Hogan said many sources have contributed to the success at Springview Elementary School including the local community, Genessee Intermediate School District, North Central Accreditation, and a program titled, “Leadership in School Improvement.” He said Mr. Bill Tunnickliff, former Superintendent; Dr. Ron Edmonds, former Department of Education employee; and Dr. Larry Lezotte, Executive Director, Effective Schools Products, Ltd., were instrumental in the development of the “Leadership in School Improvement” program and for Springview Elementary’s involvement. He said the focus at Springview Elementary has never been on student behavior or teachers lounges, but on how to improve student achievement in the core academic areas.

C. Morse Elementary School, Troy School District

Ms. Jan Hagland, Principal, Morse Elementary, introduced the following:

- Ms. Rosemary Scopel, Reading Specialist
- Ms. Susan Pickering, Head Teacher and Media Specialist
- Ms. Teresa Mutter, Paraeducator and parent
- Ms. Mary Kerwin, President, Troy School District Board of Education
- Ms. Barb Fowler, Deputy Superintendent, Troy Public Schools

Ms. Hagland said when many people think of Troy, Michigan, they envision a higher socioeconomic area in Oakland County. She said Morse Elementary School, however, boasts of a student population of 429 which includes 34 different nationalities, and 256 English as a Second Language (ESL) students. She said the stakeholders at Morse Elementary School are very proud of their accomplishments, and work together to build an environment of success for all their students.

On behalf of the State Board of Education, Mrs. Straus presented Challenger Elementary School, Springview Elementary School, and Morse Elementary School with certificates of recognition as Title I Distinguished Schools.

XIX. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

A. Policy Notebook - Mr. Michael David Warren, Jr.

Mr. Warren said that with the help of staff, he has put together for easy reference a set of policies which he believes will be useful for the Board, media, local and intermediate superintendents, and the Legislature. He said this document is still a work in progress and includes subjects that he thinks that the board considers critical. He said he welcomed suggestions for additional topics from Board members or others.

B. Community Hearings - Mr. Michael David Warren, Jr.

Mr. Warren said several of the speakers who have made presentations to the Board recently have suggested a series of community hearings so that the Board may receive input from the public regarding education. He suggested that the Board discuss dates, times, and locations for these hearings.

Mr. Watkins said he has discussed this issue with Mrs. Straus, and would like the Board to consider non-traditional locations such as malls, community centers, and places where people gather to ensure the Board is not just talking to the education community.

Mr. Warren also requested that the Board have targeted hearings on specific topics as opposed to individuals. He said examples would be: (1) principals from either effective or struggling schools; (2) principals who have demonstrated success; and (3) principals who have good ideas regarding policy, but are constrained for whatever reason.

Mr. Warren said other areas for discussion could be literacy or technology because he feels they both contribute to student achievement.

Mrs. Gire and Mr. Warren both expressed an interest in visiting low socioeconomically successful schools to see what they are doing that makes a difference.

C. Representative John Stewart - Dr. Herbert Moyer

Dr. Moyer said the thought Representative Stewart's sincerity, sensitivity, and awareness regarding public education were inspiring and refreshing.

Dr. Moyer requested a copy of Representative Stewart's comments.

D. Alternative Meeting Locations - Mrs. Eileen Weiser

Mrs. Weiser said she would be remiss in her role on the Arts Council if she did not request that the Board also consider either the Detroit Symphony Charter School or the Henry Ford Museum Charter School. She said the Board is focusing so much on core subject areas and she does not want to lose site of the people who are doing very good things for students in these areas of expertise.

Mr. Watkins said he thinks that is an excellent idea and would suggest a future Board meeting at Henry Ford Museum.

E. Healthy Schools - Mrs. Sharon L. Gire

Mrs. Gire said Michigan is one of approximately eighteen states who participate in the Healthy Schools Project. She said she recently attended a Healthy Schools Conference which was jointly sponsored by the National Association of State Boards of Education (NASBE) and the National School Board Association (NSBA). She said it was discovered at this conference that both NASBE and NSBA would like to expand the Healthy Schools program to include local school boards. She said Ms. Sue Carnell, Director, Office of School Excellence, was in attendance at the conference and will be working with Ms. Carol Wolenberg, Deputy Superintendent, Administrative and Support Services, to begin developing a process of inclusion.

XX. COMMENTS BY MR. THOMAS D. WATKINS, JR.

Mr. Watkins said with the help of Mr. Thomas James Bucholz, Coordinator of Communications Outreach, a suggestion box has been added to the Department's web site. He said this box allows staff, educators, and the general public to comment on education.

Mr. Watkins said he has been working on a document titled, "Thirty Ideas in 30 Days," which will lay out some challenges in educational reform. He said they are

not high ticket items, but are a financial wish list as well as a challenge to the educational, business, and parental communities to share a vision and common agenda to improve student achievement in Michigan.

Mr. Austin suggested that the Board review Mr. Watkins' "Thirty Ideas in 30 Days," and determine how to move those efforts forward.

Mr. Watkins said he is looking forward to visiting schools, parents, and teachers, and extended an invitation to Board members to join him.

XXI. TENTATIVE AGENDA FOR NEXT MEETING

Board members were asked to submit agenda items for the June meeting to the Administrative Secretary.

XXII. FUTURE MEETING DATES

- A. June 12, 2001
- B. July 19, 2001
- C. August 23, 2001
- D. September 20, 2001

XXIII. ADJOURNMENT

The meeting adjourned at 3:15 p.m.

Respectfully submitted,

Michael David Warren, Jr.
Secretary